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School of Economics and Political Sciences
Department of Turkish Studies and Modern Asian Studies

National Technical University of Athens

School of Rural, Surveying and Geoinformatics Engineering

Inter-Institutional Program of PostGraduate Studies

"Theoretical and Applied Geopolitical Analysis in International Relations and Strategy"

INTERNAL REGULATIONS

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Regulations of the Inter-institutional Program of Graduate Studies (IPGS) of the Department of Turkish Studies and Modern Asian Studies (School of Economics and Political Science, National and Kapodistrian University of Athens) (NKUA) and the School of Rural, Surveying and Geoinformatics Engineering (National Technical University of Athens) (NTUA), entitled "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy".

ARTICLE 1. SUBJECT-AIM

1.1. The aim of the IPGS "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy" is the provision of in-depth studies and the high-level training and specialization of graduate students in the science of Geopolitical Theory, and its interdisciplinary approaches and applications in the fields of social, legal and positive sciences that it will aim to:

α) To deepen the education of students in issues of i) Theory of Geopolitical Analysis, ii) its applications in International Law, the phenomenon of War and the management of power, iii) of Cartographic representation and understanding of phenomena, as well as Geo-Observation and Spatial Analysis applications within the Geopolitical Supersystem and its Systems.

The above aims to organically interconnect the aforementioned cognitive fields, so that they become manageable by students..

β) To promote and develop research in the above scientific areas, through familiarizing students with modern theories and developing their skills in advanced techniques, related to the theory and its applications in the relevant fields, as well as through their practical introduction to scientific research.

1.2. The IPGS leads to the award of a "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy" Graduate Diploma, after full and successful completion of studies based on the curriculum.

1.3. The titles are awarded by the Department of Turkish Studies and Modern Asian Studies of NKUA, in co-operation with the School of Rural, Surveying and Geoinformatics Engineering of NTUA.

1.4. The expected learning outcomes are the following:

(a) The IPGS constitutes an extremely rich and up-to-date pool of scientific knowledge, methodology and scientific techniques, having as its main objective the development of strategic thinking, critical thinking, and practical skills, creating a new, interdisciplinary generation of international analysts and strategists, capable of rationally analyzing and responding effectively within the expanded international environment, on issues of defense, security and in the formulation of strategic choices of national or supranational actors, having knowledge of high-value applications through the interdisciplinary approach.

(b) By obtaining a Master's Degree, its holder has all the formal and substantive qualifications to be absorbed by services in the narrow and broader public sector, just like holders of master's degrees in related scientific fields, such as international relations, European studies, strategic studies, political, legal and economic sciences, geoinformatics, geo-observation and their applications.

(c) Upon obtaining the Master's Degree, the holder is also able to enter the private sector, either as an executive of research institutes and centers with the subject of Geopolitics, Geostrategy, International Relations, as well as the Security and Defense of the country. It should also be noted that in recent years, more and more large multinational and smaller companies have been following international practice, utilizing geopolitical analysis, integrated into risk analysis, which involves national and international actors, in order to reduce the risk of their actions both at the international and national levels.

(d) The interdisciplinary training that participants receive in this Master's Program is a safe guarantee for those who would like to choose further in-depth research in a research program that will lead the interested party to scientific training and ultimately to the conduct of a Doctoral Thesis, in domestic and international academic institutions.

ARTICLE 2. STRUCTURE AND GOVERNING BODIES OF THE IPGS

Competent bodies for the operation of the IPGS, in accordance with Law 4957/2022, are:

2.1. At NKUA level, competent bodies are the Committee for Graduate Studies and the Senate.

2.2. At the Department level, competent bodies are:

2.2.1. Committee of the Program of Studies

The Committee of the Program of Studies (CPS) has a two-year term and consists of five (5) members, of whom four (4) come from the Department of Turkish Studies and Modern Asian Studies of NKUA and one (1) from the School of Rural, Surveying and Geoinformatics Engineering of NTUA.

The CPS is established by decision of the Senate of NKUA following recommendations of the Assemblies of the competent bodies of the institutions that participate in the operation of the IPGS. Members of the CPS come from DEP members, researchers and Professors Emeriti of the institutions participating in the operation of the IPGS.

The CPS is responsible for:

a) recommending to the Senate, through the Committee for Graduate Studies, the necessity of amending the IPGS, as well as extending the duration of the IPGS,

b) designating the Director and the members of the Steering Committee of the IPGS,

c) setting up committees for the evaluation of the applications of prospective graduate students and approving their registration in the IPGS,

d) assigning teaching work among members of the teaching staff of the IPGS, being able to assign auxiliary teaching work at the IPGS to doctoral candidates of the cooperating institutions under the supervision of a member of the teaching staff of the IPGS,

e) setting up committees for the examination of diploma dissertations of graduate students and designating the supervisor of each dissertation,

f) certifying the successful completion of the course and awarding the Diploma of Graduate Studies,

g) approving the report of the IPGS, following the recommendation of the Steering Committee,

h) exercising any other legal authority.

The CPS assigns the exercise of the powers of paragraphs c) and e) to the Steering Committee of the IPGS.

2.2.2. Steering Committee

The Steering Committee (SC), which has a two-year term, consists of five (5) members, one (1) of whom is the Director of the IPGS and the remaining four (4) are appointed by the members of the CPS.

The SC is responsible to monitor and coordinate the program, especially for:

a) preparing the initial annual budget of the IPGS and its amendments and recommending its approval to the Special Account for Research Grants,

b) drawing up the report of the program and recommending its approval to the CPS,

c) approving the expenditure of the IPGS,

d) approving the award of scholarships, remunerative or non-remunerative, in accordance with what is defined in the founding decision of the IPGS and the Regulations of Graduate and Doctoral Studies of NKUA,

e) recommending to the CPS the distribution of teaching work, as well as the assignment of teaching work,

f) recommending to the CPS the invitation of Visiting Professors to meet the teaching needs of the IPGS,

g) preparing a plan for the modification of the curriculum, which it submits to the CPS,

h) recommending to the CPS the redistribution of courses among academic semesters, as well as on issues related to the quality upgrade of the curriculum.

2.2.3. Director

The Director has a two-year term, renewable without limitation. The CPS designates one of its members as Director of the IPGS.

The Director is responsible for:

a) chairing the SC, as well as the CPS, drawing up the agenda and convening its meetings,

b) recommending on issues related to the organization and operation of the IPGS to the CPS,

c) recommending to the SC and other bodies of the IPGS and NKUA on matters related to the effective operation of the IPGS,

d) being Scientific Manager of the program and exercising the corresponding responsibilities,

e) monitoring the implementation of the decisions of the governing bodies of the IPGS and the Internal Regulations of graduate and doctoral study programs, as well as monitoring the implementation of the budget of the IPGS,

f) exercising any other authority defined in the decision establishing the IPGS.

The Director of the IPGS, as well as the members of the SC and the CPSO, are not entitled to remuneration or any compensation for the performance of the responsibilities assigned to them and related to the performance of their duties.

2.3. Secretarial support

a) The Secretariat of the Department of Turkish Studies and Modern Asian Studies of NKUA is responsible for the secretarial and administrative support of the IPGS.

b) The Secretary of the Department designates an employee or employees – depending on the number of Programs of Graduate Studies and the workload – as responsible for the Programs of Graduate Studies of the Department.

c) As the IPGS has its own resources, it can hire, in accordance with current legislation, external collaborators for secretarial and administrative support, who are again under the supervision of the Department's Secretariat.

ARTICLE 3. CATEGORIES AND NUMBER OF ADMISSIONS

3.1. The IPGS admits Graduates from Faculties of Engineering, Law, Economics, Political Sciences, International Relations, Sciences, Health Sciences, Humanities, Social Sciences, Philosophy, Area and Regional Studies (Raumwissenschaften, Études Régionales), as well as Translation and Interpreting Departments of Greek Universities or of recognized cognate institutions abroad, as well as TEI graduates of related subjects.

3.2. The maximum number of students admitted to the IPGS is set at thirty (30) per academic year. The maximum number of admissions is determined according to the number of members of teaching staff and the student-instructor ratio, the infrastructure, the classrooms available and the absorption of graduates by the labor market.

3.3. In addition to the number of admissions, one (1) member of the EEP, EDIP and ETEP categories is accepted per year, as long as the work he performs at his institution is related to the subject matter of the IPGS.

3.4. Holders of IKY scholarships, foreign scholars of the Greek state, for the same or related academic subject as that of IPGS, are admitted without examinations.

ARTICLE 4. ADMISSION PROCEDURE

4.1. The selection of students is made in accordance with applicable legislation, the Regulations for Graduate and Doctoral Studies of NKUA and the provisions of these Regulations.

4.2. Every March, by decision of the CPS of the IPGS, an announcement for the admission of students to the IPGS is published and posted on the website of the IPGS and NKUA. Relevant applications together with necessary supporting documents are submitted to the Secretariat of the IPGS within a deadline specified in the announcement, which may be extended by a decision of the CPS of the IPGS.

4.3. The CPS delegates to the SC the task of selecting the students to be admitted.

4.4. Necessary supporting documents are:

- Application form
- Curriculum vitae
- Photocopy of identity card or passport (both sides)
- Copy of degree or certificate of completion of studies
- Transcript of records for undergraduate courses
- Certificate of English language proficiency (level B2 or higher)
- Recommendations letters
- Scientific publications, if any
- Proof of professional or research activity, if any
- Certificate of recognition of foreign academic qualification.

4.5. For candidates holding academic degrees from foreign institutions who do not present a certificate of recognition from DOATAP, the following procedure is followed :

The CPS of the IPGS appoints a committee responsible for determining whether a foreign institution or a type of foreign institution title is recognized.

The committee checks whether a foreign institution or a type of foreign institution title is included in the relevant Register of foreign institutions maintained and updated by DOATAP.

If the foreign institution belongs to the list of institutions in article 307 of Law 4957/2022, then the candidate is required to present a certificate of place of study, which is issued and sent by the foreign University. If Greek territory is confirmed as the place of studies or part of them, the degree is not recognized, unless the part of studies done in Greek territory is in a public Higher Education Institution (AEI).

4.6. The evaluation of candidates and the selection of those to be admitted is based on the following criteria:

- Degree mark (weight 25%)
- Relevance of the candidate's University degree and knowledge to the subject of the IPGS (weight 10%)
- Certified knowledge of a second foreign language (other than English/prerequisite) (weight 5%)
- Scientific publications, participation in conferences (weight 10%)
- Relevant research or professional activity (weight 10%)
- Oral interview by the SC (weight 40%).

4.7. Based on the overall criteria, the SC prepares the student ranking list and submits it for approval to the CPS.

Successful candidates should register with the Secretariat of the IPGS within fifteen (15) days from the decision of the CPS.

In the event of a tie (with mathematical rounding to a whole unit of the scale of 100), candidates with the same ranking are admitted, in a percentage not exceeding 10% of the maximum number of admissions.

In case of non-registration of one or more students, runners-up (if any) will be invited to register in the IPGS, based on their order in the approved ranking list.

ARTICLE 5. DURATION OF STUDIES

5.1. The duration of studies in the IPGS leading to the award of a Diploma of Graduate Studies (DGS) is three (3) academic semesters, including time for the preparation and submission of the diploma thesis.

5.2. An extension of the maximum duration of study is possible, provided that a reasoned request has been submitted by a student and has been approved by the CPS. The length of an extension cannot exceed the normal duration of study in the IPGS. Hence, the maximum length of time allowed for completion of study in the IPGS is set at six (6) academic semesters.

5.3. Students who have not exceeded the maximum length of study, provided they submit a reasoned request to the CPS of the IPGS, may interrupt their study for a period of time that does not exceed two (2)

academic semesters. Suspension of studies is granted for serious reasons (military service, illness, childbed, absence abroad, etc.).

Requests should be reasoned and accompanied by all relevant supporting documents provided by competent public authorities or organizations, which prove the reasons for the requested suspension of study. During the period of suspension of study, student status is suspended and participation in all educational activities is not allowed. The number of academic semesters during suspension of study does not count for the maximum duration of normal study.

At least two (2) weeks before the end of suspension period, a student has to enroll again in the program, to continue his study with the rights and obligations of active students. After having submitted a relevant request, a student may terminate his period of suspension and return to the program, provided he has been granted a suspension of

study for two consecutive academic semesters. Every request concerning the termination of a period of suspension of study has to be submitted at least two (2) weeks before the beginning of the second semester of suspension.

5.4. The duration of suspension or extension of study is discussed and approved on a case-by- case basis by the SC, which submits a recommendation to the CPS of the IPGS.

ARTICLE 6. CURRICULUM

6.1. The IPGS begins in the winter semester of each academic year.
6.2. To obtain a diploma of the IPGS a total of one ninety (90) ECTS credit units is required. All courses and seminars are taught on a weekly basis.
6.3. The language of instruction and submission of the graduate diploma dissertation is Greek.
6.4. During their study, students are obliged to attend and be examined successfully in graduate courses, as well as to prepare and submit a graduate diploma dissertation.
6.5. The preparation of the diploma dissertation is realized during the last semester of study and carries a weight of seventeen (17) ECTS credit units.
6.6. Courses are taught person-to-person or, in special cases, after a proposal of the SC and approval of the CPS, by distance learning methods, according to applicable laws and the provisions of article 7 in these Regulations.
6.7.
A. The indicative curriculum per specialization is as follows:

1st Semester		
Compulsory Courses	**Teach. Hours**	**ECTS**
Geopolitics I: Epistemology and Methodology of Systemic Geopolitical Analysis	39	10
Cartography	39	7
Public International Law	39	7
SEMINAR: Writing scientific and academic papers	12	0

Elective Courses (selection of one course)		
Geostrategic analysis of armaments and contemporary weapon technologies	39	6
Contemporary Issues of International Law: legal restrictions on violence in armed conflicts	39	6
Ideology and politics of the Ottoman Empire in contemporary Turkey	39	6
Total of required ECTS credit units		**30**

2nd Semester		
Compulsory Courses	**Teach. Hours**	**ECTS**
Introduction to Geographic Information System (GIS) – Application of the Systemic Geopolitical Analysis	39	10
Spatial Analysis and Strategic Impact Assessment	39	7
Studying the Modern Middle East: Perspectives, Theories, Methods	39	7
Elective Courses (selection of one course)		
Mathematical applications in Systemic Geopolitical Analysis (SGA)	39	6
Geopolitics II: case studies	39	6
National identity: theoretical and practical issues	39	6
Total of required ECTS credit units		**30**

3rd Semester		
Compulsory Courses	**Teach. Hours**	**ECTS**
Modern Remote Sensing Technologies for the Observation of the Natural Environment	39	7
Graduate Diploma Dissertation (compulsory)		
HPLD. Dissertation	-	17
Elective Courses (selection of one course)		
Space geopolitics-satellite systems	39	6
International diplomacy and strategy	39	6
Methods of Political discourse analysis	39	6
Total of required ECTS credit units		**30**

B. Course content

- **Geopolitics I: Epistemology and Methodology of Systemic Geopolitical Analysis**

The purpose of the course is to highlight, describe, and analyze the epistemological theoretical and methodological basis on which Modern Systemic Geopolitical Analysis is based, as well as to highlight the importance of methodological indicators, as analysis tools in general, on the one hand, and in the context of Systemic Geopolitical Analysis, on the other hand, specifically. The aim is also to understand, through description and analysis, the action of ethnocratic and supranational international actors (International Poles of Power) in the context of the Geopolitical Supersystem, in the light of the broad spectrum of the Geostrategic Synthesis, and the historical approaches of the various schools of Geopolitics thinking.
Emphasis is placed on the understanding and rigorous use of the terminological and conceptual background and methodological frameworks of analysis of the basic epistemological approaches. The Poperian, Kuhnian and Lakatean scientific approaches are analyzed. Also, the definition of Geopolitics is analyzed in contrast to that of Geostrategy, while the most complete, scientifically, method for the analysis of "international becoming" is proposed, that is, that of Modern Systemic Geopolitical Analysis with the introduction and critical presentation of the concepts of simple and composite indicators, culminating in the innovative proposal to create a Geopolitics Observatory. With reference to the German, Anglo-Saxon and French schools of geopolitical thought, these are described and analyzed thoroughly, while based on the methodology of the Contemporary Systemic Geopolitical Analysis, the individual parameters of the Greek foreign policy are examined in the context of the post-Cold War balances with reference to the systemic and sub-systemic/bilateral cases.

- **Cartography**

The purpose of the course is to understand the role of power and influence of maps in geopolitics, going beyond their role as simple navigational tools. They are dynamic repositories of knowledge that shape the way we perceive and interact with our world. In the field of geopolitics, maps are not simply illustrations of physical borders, they are tools of statecraft, offering a visual language for defining, asserting, and sometimes supporting territorial claims. Geography and maps are inextricably linked as they provide a spatial framework for understanding the relationships between places, peoples and resources. Moreover, throughout history, maps have played a key role in the richness of narratives, conquests, and the course of nations. They capture the essence of time and place, reflecting the political, cultural and environmental dynamics of a particular era. Essentially, maps are not static representations but function as dynamic and influential tools in geopolitics, geography and history, offering a window into understanding the complexity of the evolving world.

The ultimate goal of the course includes for students to get to know the principles that govern cartographic language and the visual rendering of geospatial phenomena and concepts, to understand that cartographic products must respond to the needs of readers, resulting in the creation of more functional spatial representations, and to be able to evaluate if the cartographic products follow the above design principles

- **Public International Law**

The purpose of the course is to introduce students to the concepts of international law and familiarize them with the use of international law as a tool to strengthen the validity of the geopolitical model, in the context

of systemic geopolitical analysis.

In systemic geopolitical analysis, the decisions of international judicial bodies are particularly critical elements, and this is because they can potentially cause a major redistribution of power at a systemic, sub-systemic and supra-systemic level. Specifically, emphasis will be placed on highlighting this power-international law relationship, which is an integral part of the systemic geopolitical analysis and, by extension, an important factor in the accuracy of the geopolitical model.

- **Contemporary Issues of International Law: legal restrictions on violence in armed conflicts**

In the systemic geopolitical analysis, international political and international legal data, international law (hard and soft law) and especially the decisions of international judicial bodies (international jurisprudence) are particularly critical elements and should be given particular weight in a geopolitical assessment, and this potentially, can be factors of significant redistribution of power at a systemic, sub-systemic and supra-systemic level. The aim of the course is to acquaint the students with the use of International Law as a tool belonging to its philosophy in the "Cultural" Pillar of the Method and its application in the "Political" pillar of the Method of the geopolitical paradigm, in the context of the systemic geopolitical analysis of Greek foreign policy issues and, on the other hand, the in-depth understanding of the geopolitical approach to the issues concerning the application of international legal acts and related data originating or emanating from the applicable international law, in each case that is particularly studied in a given geopolitical analysis.
The critical overview of targeted topics of include international criminal law and the international law of armed conflicts, the examination of which serves the above problem in terms of learning, and, at the same time, the familiarization of students with the theoretical principles and basic concepts of international criminal law and the international law of armed conflicts, as well as the procedures for their application around the world, is also the purpose of teaching this subject.

- **Geostrategic analysis of armaments and contemporary weapon technologies**

The purpose of the course is the recording, study and analysis of modern weapon technologies and war methodologies and the interactive relationship they may have with other factors shaping the international system. As a scientific methodology, the Systemic Geopolitical Analysis is used, as it has been defined by Emeritus Professor Ioannis Th. Mazis. Particular emphasis is placed on the study of the power environment formed by the synthesis of modern weapon technologies with other geopolitical factors in individual regions, of critical importance, of the international system. Some of these are the Arctic Ocean, the China Seas and the Greater Middle East.

Study of weapons systems combined with a series of major geographical changes on the planet, creating a new geostrategic reality. Particular emphasis is placed on weapons technologies and warfare methodologies that offer the possibility to major Eurasian powers to control the nearby seas in the Eurasian periphery and the grid of closed seas on the "World Island", i.e. the Eurasian-African complex.

Also under consideration are asymmetric warfare capabilities that might allow rising international powers, with China prominent, to challenge American primacy in the field of military power and shape a new international system. Emphasis is placed on identifying synergies between various forms of warfare and power projection, such as cyber warfare, nuclear warfare and space warfare, so that a complex picture of the evolving strategic environment emerges.

- **Ideology and politics of the Ottoman Empire in contemporary Turkey**

The purpose of the course is to acquaint the students with the ideological current of Ottomanism and the constitutional ideas of the Neo-Ottomans, the currents of Islamism/Pan-Islamism during the period of Abdulhamit II (1876-1909), Turkism/Pan-Turkism in the Ottoman Empire and the political ideology of Ziya Gökalp. With the political ideas and their main exponents, as well as with the central political choices, as they developed in the 19th century. In the Ottoman Empire until its end. Also, the course aims to highlight and analyze the ideologies of Kemalism, Turkish nationalism, Islamism and governance policies (with their main exponents) as they manifested and evolved in the Turkish Republic from its foundation until today. The aim of the course is twofold: not only the understanding and knowledge of the policies and ideologies that have shaped the Ottoman Empire and today's Turkey, but also the knowledge, critical evaluation and use of the relevant literature.

The course includes divided critically an" historically into two broad thematic parts. The first concerns the reception of Western ideas, especially the Enlightenment and the French Revolution and their effects on the development of ideological currents in the Ottoman Empire. The ideological currents of the Neo-Ottomans and the development of constitutional ideas. The ideological current of Islamism/Pan-Islamism, its spread and evolution is examined. The use of Islam, its evolution from a religious identity to a political ideology and the institution of the Ottoman caliphate. The ideological current of Turkism/Pan-Turkism, the political ideology of Ziya Gökalp, its evolution and effects on the development of the Turkish national identity. The second part focuses on the study, critical knowledge and comparative analysis of: a) the ideological propositions and goals of Kemalism, Turkish nationalism, Islamism – as well as their main exponents, b) the parties that have been associated with these ideologies, and c) the policy that has been implemented or proposed within the framework of these ideologies.

- **SEMINAR: Writing scientific and academic papers**

This seminar aims to familiarize students with the technique of writing a scientific and academic paper and the stages of its development: from the preparation of a research proposal to the complete writing of the academic paper.
The seminar includes four three-hour lessons and concludes with a written assignment.
Attendance and success in this seminar is necessary for each graduate student to undertake a written coursework and – ultimately – a graduate thesis.

- **Introduction to Geographic Information System (GIS) – Application of the Systemic Geopolitical Analysis**

The purpose of the course in this subject is to present to students the basic characteristics of geographic data and the basic capabilities of geographic information systems so that they can use them as a tool in systemic geopolitical analysis.

- **Spatial Analysis and Strategic Impact Assessment**

The necessary technical and institutional knowledge and familiarity with the basic concepts of the Strategic EIA process for Energy Pipelines and other cross-border Plans and Programs is provided.

The aim is to understand the current institutional framework of the Strategic EIA at European and national level.

- **Studying the Modern Middle East: Perspectives, Theories, Methods**

The course seeks to introduce participants to the academic study of the Middle East and in particular to the theories, considerations and methodological avenues through which the Middle East has been attempted to be studied and analyzed by academics and intellectuals of the Western world, during the twentieth and twenty-first centuries, with an emphasis on the last fifty years.
The course discusses the dominant intellectual/theoretical trends and approaches that have emerged in the field of Middle Eastern and Islamic studies, as well as the views that aimed to place knowledge at the service of power, in other words that were linked to foreign policy and strategy of the Western powers, and mainly the USA.
The course will study texts and opinions about the Middle East and the Islamic world by: Hamilton Gibb, Bernard Lewis, Edward Said, Samuel Huntington, Roger Owen, John Esposito, Peter Mandaville, etc.

- **Mathematical applications in Systemic Geopolitical Analysis (SGA)**

The purpose of the course is the practical application of **Systemic Geopolitical Analysis (SGA)** with both quantitative and qualitative methods of analysis, while emphasis is placed on the management and analysis of data and indicators, on the targeted identification of geopolitical systems and complexes and on their identification and analysis.

In particular, an attempt is made to acquaint students with good practices and interdisciplinary approaches in the use of GIS, while data sets and their management are presented. In the complex and ever-changing world we live in, interdisciplinary approaches are a building block for understanding and analyzing international power redistribution trends. In this course, the stages necessary for the construction of complex indicators, the most widespread quantitative methods of data analysis and management (Data Transformation & Weighting, Analytical Hierarchy Process, etc.), as well as important qualitative methods of analysis (Delphi Method, SWOT Analysis) will be presented , PEST/PESTEL, etc.).

- **Geopolitics II: case studies**

The purpose of the course is the targeted identification of geopolitical systems and complexes, their description, highlighting and analysis, with the methodological basis of systemic geopolitical analysis. Also, the purpose is to understand their operation at a suprasystemic level. In particular, the influence they receive and exert on it, through the poles of international power.

The development of the course content concerns seminar applications in the Greater Middle East, the Eastern Mediterranean, Central Asia, the Arctic, with an emphasis on contemporary security challenges and the geopolitics of the Cyprus Issue (Greek Foreign Policy and Cyprus issues during the period 1946- 2018).

- **National identity: theoretical and practical issues**

The purpose of the course is the deeper understanding and familiarization of students with the issues of formation of collective identity, as well as the relations between language and national and/or ethnic identity,

language and nationalism, bilingual education, multiculturalism in modern Western society, as a tool to strengthen the validity of the geopolitical model in the context of systemic geopolitical analysis.

In the systemic geopolitical analysis, the issues of collective identity, the relations of language and national or ethnic identity, language and nationalism, education, as well as the issues of multiculturalism and integration in modern Western society are particularly critical and are part of the 4th pillar of its Methodology: the Culture/Information Pillar. After the aggravation of the immigration issue and the subsequent debate on it, the significant redistribution of power caused by immigration flows in modern Western society, at a systemic, sub-systemic and supra-systemic level, is clearly evident. The course focuses on highlighting the relationship between the entity of power projection and issues of language and collective identity, education of immigrant children, multiculturalism and integration.

- **Modern Remote Sensing Technologies for the Observation of the Natural Environment**

The evolution of the natural environment due to natural and anthropogenic pressures in the light of climate change requires the continuous monitoring of natural variables with modern low-cost approaches in order to design interventions and policies, which will contribute to reducing the effects of climate change on the environment, to is optimal.
Monitoring changes in the natural environment due to natural and anthropogenic pressures, especially in light of climate change, requires the use of modern, low-cost technologies. These technologies, such as remote sensing, allow the continuous observation of physical parameters, making possible the optimal design of interventions and policies to reduce the effects of climate change on the environment.
The purpose of the course is to understand and apply modern remote sensing technologies for the observation and study of the natural environment. Remote sensing provides the ability to collect and analyze data from remote areas, enabling the monitoring of changes and the analysis of environmental phenomena on a large scale. The course aims to provide the knowledge and skills required to effectively use remote sensing tools and interpret the resulting data, thus contributing to the understanding and management of the natural environment.
The ultimate goal of the course includes for students to understand the basic principles and techniques of remote sensing, to be able to apply their knowledge to real environmental studies and to interpret the data resulting from remote sensing technologies. Students will develop skills in data analysis and processing, as well as in the use of specialized remote sensing software.

- **Space geopolitics-satellite systems**

The course aims to make students capable of understanding the importance of strategic and operational integration of space systems in the conflicting forces of the area under consideration. It also aims to analyze the relationships that develop between allied forces.

The aim is to familiarize students with modern satellite networks, to refer to all the necessary theoretical background, from statistics, trajectories to the analysis of a link, but also to understand the differences from terrestrial networks. Also, the students will come into contact with modern digital technologies and the criteria based on which the design and selection of the basic components of a modern satellite system is made.

The course includes a critical examination of the fundamental principles and data of the Space Power Theory, the relevant international conventions and agreements as well as their effects on the actors in the examined complex. The course also includes an analysis of the technical elements involved in the construction, orbiting

and control of space systems. The plans and cases of implementation of space programs in the geopolitical complex are analyzed and the intentions and possibilities of developing a National Space Program are examined. The course concludes with an overall view from a geostrategic point of view regarding the potential changes on the pillars of Geopolitics and the emergence of geostrategic techniques.

- **International diplomacy and strategy**

Purpose of the course: To acquaint students with the fundamental concepts of Power, Nation-State, National Interest, Geopolitics, Diplomacy, International Crises, Decision-Making and Strategy as tools for analyzing and interpreting international developments.

The Course includes examination and analysis of the fundamental principles and concepts of the Theory of Power, International Relations, Strategy and Geopolitics, presentation of the genesis, evolution and importance of Diplomacy, examination of the phenomenon of International Crises and presentation and analysis of various forms of Strategy States, taking into account the perennial geopolitical rivalry between Land/Continental Power and Sea Power as well as with due reference to similar empirical historical examples.

- **Methods of Political discourse analysis**

Purpose of the course: The understanding of the concept of discourse (discourse) and the theoretical and applied presentation of modern empirical methods of its analysis, with a focus on the analysis of extreme and radical (political) discourse.

"Political discourse analysis", in its modern empirical version, combines concepts of Critical Discourse Analysis, Argumentation theory and Corpus Linguistics. In the context of the course, the basic conceptual and methodological background of the three fields will be presented, with a focus on extreme and radical discourse analysis.

- **Postgraduate Diploma Thesis**

The students are required to prepare a Master's Thesis (15,000 words) on a subject related to the field of knowledge of the Inter-Institutional Program of Graduate Studies. The assignment and preparation of a postgraduate diploma thesis takes place after the completion of attendance and the successful examination of all the courses of the study program.

Diploma Thesis is individual, original, must be of a research nature and must be written in accordance with the writing instructions posted on Program's website.

Diploma Thesis can be written in Greek or in English, after the relevant approval of the Study Program Committee.

The minimum grade that can be promoted is established by the Regulation on 6/10.

ARTICLE 7. DISTANCE LEARNING

The organization of the educational process will be implemented through conventional face-to-face classroom teaching.

The educational process may use methods of synchronous distance learning exclusively in the following cases:

- in force majeure or extraordinary circumstances, mainly when person-to-person teaching is not possible or when the use of NKUA infrastructure for educational, research and other activities is impossible,
- organization of in-depth courses and tutorial exercises, in addition to the mandatory teaching hours per course.

The Digital Governance Unit of NKUA is responsible for supporting distance learning, as well as for issues regarding the protection of personal data.

NKUA maintains an electronic platform accessible to persons with disabilities, through which asynchronous distance learning services are available. On this electronic platform, it is possible to upload educational material per course, which can include lecture notes, presentations, exercises and indicative solutions of these, as well as video recordings of lectures, provided that current legislation concerning the protection of personal data is observed. Educational material of all kinds is provided exclusively for the educational use of students and is protected by Law 2121/1993 (A' 25), provided all relevant conditions are met.

ARTICLE 8. EXAMINATIONS AND EVALUATION OF GRADUATE STUDENTS

8.1. The educational work of each academic year is structured in two study semesters, the winter and spring semesters, each of which includes at least thirteen (13) weeks of teaching and two (2) weeks of examinations. Repeat examinations for courses offered in the winter and spring semester are given in September.

8.2. It is foreseen that, whenever a lecture is cancelled for any reason, this lecture should be given on a new date; in such cases, details (new date and time) must be posted on the IPGS website.

8.3. Attendance of courses/seminars etc. is mandatory. A student is considered to have attended a course (and hence has the right to participate in the corresponding examination) only if he has attended at least 75% of the lectures corresponding to this course. Otherwise, the graduate student is obliged to repeat this course during the next academic year. If the percentage of a student's absences exceeds 25% for all courses, the student may be considered for deletion from the student registry. If such an issue arises, it is discussed by the SC, which submits its recommendation to the CPS.

8.4. The evaluation of students and their performance in the courses they are required to attend within the framework of the IPGS takes place at the end of each semester with written or oral examinations or is based on intermediate written assignments or a combination of all of the above. The evaluation method is determined by the instructor of each course. When conducting written or oral examinations, as evaluation methods, the integrity of the process must be guaranteed. Grading is done on a scale of 1-10. Examination results are announced by the instructor and are submitted to the Secretariat of the IPGS and the Department within four (4) weeks at the latest after the examination date. In the event that the above limit is repeatedly exceeded by an instructor, the Director must inform the CPS of the IPGS.

8.5. The contribution (percentage) of the homework assignments into the final grade of each course is determined for each course separately, after a recommendation by the corresponding instructor and is mentioned explicitly in the Study Guide of the IPGS.

8.6. Alternative assessment methods may be applied to deal with emergency needs or circumstances

resulting from force majeure, such as conducting written or oral examinations by electronic means, provided that the integrity of the alternative process of assessment is guaranteed.

8.7. It is possible to use alternative assessment methods for the performance of students with disabilities or special educational needs, after a decision of the SC and recommendation of the Committee for Disabled, taking into account relevant instructions of the Disabled Students Accessibility Unit of NKUA.

8.8. The evaluation of students of second level programs of study that are organized by methods of distance learning may be conducted through distance examinations, provided that the integrity of the process is guaranteed.

8.9. In the event of illness or recovery from a serious illness, instructors are advised to facilitate, in any way they consider appropriate, students (e.g. through oral distance examinations). Instructors should make sure that, throughout oral examinations, they are not alone with the students being examined.

8.10 Students are required to repeat courses for which they have not received a passing grade. However, whenever a laboratory or exercise is graded independently of a course, it does not have to be repeated, as long as it has been attended successfully.

8.11 A grade correction is allowed, if an obvious oversight or cumulative error has occurred, provided a written request by the instructor responsible has been submitted and approved by the CPS of the IPGS.

8.12. If a student fails to pass the same course more than three (3) times, the procedure defined by the applicable legislation is to be followed.

8.13. Examination papers are kept mandatorily and under the care of the instructor responsible for each course for two (2) years. After this period, examination papers are annulled and are destroyed after a decision has been taken by the CPS and a destruction protocol has been approved – unless a relevant criminal, disciplinary or any other administrative procedure is pending.

8.14. For the calculation of the mark of a degree, the weight of each course in the program of study is taken into account, which is expressed by the corresponding number of ECTS credit units. The number of ECTS credit units of each course is also the weight indicator of this course. For the calculation of the mark of a degree, the grade of each course is multiplied by the corresponding number of credit units (of the course) and the total sum of the individual products is divided by the total number of credit units required for the award of the degree. This calculation is expressed by the following mathematical formula:

$$\textbf{Mark of degree} = \left(\sum_{k=1}^{N} GC_k \cdot CU_k\right) / TCU$$

where:

N = number of courses required to obtain the degree

GC_k = grade of course *k*

CU_k = credit unites of course *k*

TCU = total number of credit units required to obtain the degree.

To obtain a DGS, each student is required to attend and be examined successfully in, depending on the specialization selected, and to prepare and submit a graduate diploma dissertation, thus accumulating ninety (90) ECTS credit units.

ARTICLE 9. PREPARATION OF GRADUATE DIPLOMA DISSERTATION

9.1. The assignment of a graduate diploma dissertation (GDD) is possible after a student has attended and been successfully examined in all courses of the IPGS.

9.2. The GDD is required to be independent, original, have a research character and be prepared in accordance with the specifications posted on the website of the IPGS.

9.3. After a student has submitted a request, mentioning the proposed title of the diploma dissertation and the name of the supervisor, which is accompanied by an abstract of the proposed dissertation, the SC designates the supervisor and the three (3) members of the examination committee, one of whom is the supervisor. The graduate diploma dissertation could be written in Greek or English.

9.4. The title of the dissertation may be modified, provided the student has submitted an application to the SC of the IPGS, and the supervisor has consented to it. This application should be accompanied by a short justification of why the title should be modified.

9.5. For the approval of a dissertation, the author must present it before his three- member examination committee. The minimum pass grade has been established as 6/10.

9.6. The supervisor and the other members of the examination committee of a graduate dissertation must belong to one of the following categories of teaching staff of the IPGS:

a) members of Teaching Research Staff (DEP), Special Educational Staff (EEP), Laboratory Educational Staff (EDIP) and Special Technical Laboratory Staff (ETEP) of the cooperating Departments or other Departments of NKUA or another Higher Education Institution (AEI) or a Higher Military Educational Institution (ASEI), who are employed beyond their legal obligations,

b) Professor Emeriti or retired members of DEP of the cooperating Departments or other Departments of NKUA or another AEI,

c) cooperating instructors,

d) authorized instructors,

e) visiting professors or visiting researchers,

f) researchers and special scientists from research and technological institutions of article 13A of Law 4310/2014 (A' 258) or other research centres and institutes in Greece or abroad.

After a decision of the CPS, it is possible to assign the supervision of diploma dissertations to members of DEP, EEP, ETEP and EDIP of NKUA or another AEI, who have not undertaken teaching at the IPGS.

9.7. It is mandatory that graduate diploma dissertations, after their approval by the examination committee, are posted on the Digital Repository "PERGAMOS", in accordance to the decisions of the Senate of NKUA.

9.8. Whenever a graduate diploma dissertation contains unpublished results, at the author's request and the supervisor's consent, it is possible to post on "PERGAMOS" the abstract, with the proviso that the full dissertation will be posted later.

ARTICLE 10. OBLIGATIONS AND RIGHTS OF GRADUATE STUDENTS

10.1. Graduate students have all the rights and benefits provided for students of the first cycle of studies, until the end of any granted extension of study, except for the right to

receive free textbooks.

10.2. NKUA guarantees students with disabilities or special educational needs accessibility to suggested textbooks and teaching (https://access.uoa.gr/).

10.3. The NKUA Career Office provides counseling support for students on study issues and professional career prospects (https://www.career.uoa.gr/).

10.4. Graduate students are invited to participate in and attend seminars of research groups, literature review discussions, visits to laboratories, conferences/workshops on subjects related to that of the IPGS, lectures or other scientific events of the IPGS etc.

10.5. The CPS of the IPGS, at the recommendation of the SC, may decide the deletion of graduate students from the student registry, if they:

- exceed the maximum number of absences,
- have failed in the examinations of one or more courses and have not completed successfully their study, in accordance with what is defined in these regulations,
- exceed the maximum length of study in the IPGS, as defined in these regulations,
- have violated written provisions regarding the treatment of disciplinary offences by the competent disciplinary bodies,
- do not pay the prescribed tuition fees,
- submit a deletion request themselves.

10.6. In the event of deletion of a student from the student registry of the IPGS, the student may apply for a certificate concerning the courses they have attended successfully.

10.7. Students may participate in international student exchange programs, such as ERASMUS+ or CIVIS, in accordance with existing legislation. In such an event, the maximum number of ECTS credit units that can be recognized amounts to thirty (30). This possibility is provided to students after the second semester of their studies. To participate in exchange programs, students should apply to the SC and follow the terms of the program. The IPGS can also be attended by students from international student exchange programs, such as the ERASMUS+ program, in accordance with bilateral agreements in effect.

10.8. Students may study in parallel in an undergraduate study program and in a graduate study program or in two (2) graduate study programs of the same or another Department of the same or another Institution.

10.9. At the end of each academic semester, students evaluate all courses offered and all instructors in the IPGS (see article 17).

10.10. Graduate students may request the issuance of a Diploma Supplement in Greek and English.

10.11. In connection to their participation in the IPGS “Theoretical and Applied Geopolitical Analysis in International Relations and Strategy”, graduate students have to pay tuition fees amounting to one thousand seven hundred euros (€1700) per semester

Tuition fees are payable at the beginning of each semester.

ARTICLE 11. FEE WAIVERS

11.1 Students of the IPGS, who satisfy financial or social criteria and conditions of excellence in the first cycle of studies, are exempt from tuition fees, in accordance with current legislation. This exemption is granted for participation in only one PGS. In any case, the number of students who are exempt from tuition fees may not exceed thirty per cent (30%) of the total number of students enrolling in the IPGS for each

academic year.

11.2 A request for exemption from tuition fees may be submitted after the completion of the student selection process. The financial situation of a candidate is in no case a reason for non-selection in the IPGS.

11.3 Students who receive a scholarship from another source are not entitled to an exemption, nor are citizens of non-EU countries.

11.4 Examining the criteria for exemption from tuition fees is carried out by the CPS and a reasoned decision is issued to accept or reject the applications submitted.

11.5 If current legislation sets an age criterion, it is recommended that, for reasons of good administration and equal treatment, the date of birth of students should be considered December 31 of their year of birth.

11.6 In case that members of the same family up to the second degree are studying at the same time at the Institution, it is possible to provide a reduction by 50% in the tuition fees paid.

ARTICLE 12. GRANTS AND PRIZES

For the realization of their studies, students can receive grants and prizes.

12.1 Grants are divided to:

Excellence grants (up to one), granted to excellent students of the IPGS, on the basis of their performance in the 1st or 2nd semester courses. These grants exempt their beneficiaries from tuition fees for their 3rd semester of study.

Conditions

Applications for excellence grants may be submitted by graduate students who have completed one half of the normal length of study in the IPGS. Candidates must not hold a salaried position in the public or private sector nor receive a scholarship from any other body for the specified period.

Criteria

- performance in courses (average grade greater than or equal to eight on both, 1st and 2nd semester)

- successful completion of all courses required by the curriculum

- personal and family income.

In the event of a tie in grade and income, a draw is held. In case a student does not accept a grant, it is awarded to the next student in the ranking order.

Procedure

Students are invited to submit to the Secretariat of the IPGS "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy" applications, accompanied by the following documents:

1) transcript of grades

2) personal declaration, signed through the gov.gr platform, containing the following text: "I do not hold a salaried position in the public or private sector nor receive a grant from any other body for the specified period".

3) recent tax clearance certificate (personal and family).

The SC of the IPGS considers the applications submitted and submits a recommendation to the CPS, which

decides on the matter.

12.2 **Excellence prizes**. Each year, the IPGS awards excellence prizes to the three best students upon the completion of the 1st and 2nd academic semesters, on the basis of a recommendation of the SC and a decision of the CPS. Prizes have no financial benefit (they concern ethical rewards). Prizes are signed by the Director of the IPGS and the Chair of the Department of Turkish Studies and Modern Asian Studies.

Conditions

1. Average grade for 1st and 2nd semester courses greater than or equal to eight.
2. Successful completion of courses in February (1st semester) and June (2nd semester) in the normal study years of each series of students.

Procedure

After the submission of the June grades, the SC considers the grades of each series of students and, provided that the above conditions are met, ranks the students in descending order (in terms of their grade point average) and submits a recommendation to the CPS regarding the award of prizes to the three (3) top students.

Grade Average: In all considerations concerning the award of grants or prizes, the grade average is calculated using the mathematical formula:

$$\textbf{Grade Average} = \left(\sum_{k=1}^{N} GC_k \cdot CU_k\right) / TCU$$

where

N = number of courses of the corresponding semesters

GC_k = grade of course *k*

CU_k = credit units of course *k*

TCU = total number of credit units of the corresponding semesters.

ARTICLE 13. INFRASTRUCTURE AND FUNDING

13.1 For the orderly operation of the IPGS, lecture and seminar rooms, auditoriums equipped with audio-visual media and laboratories of the Department of Turkish Studies and Modern Asian Studies of NKUA, as well as of the School of Rural, Surveying and Geoinformatics Engineering of NTUA, are available.

13.2 The Secretariat of the Department of Turkish Studies and Modern Asian Studies of NKUA is responsible for the administrative and secretarial support of the IPGS.

13.3 Funding of the IPGS may come from:

a) tuition fees,

b) donations, sponsorship and all kinds of financial support,

c) endowments,

d) resources from research projects or programmes,

e) own resources of NKUA,

f) the state budget or public investment program and

g) any other legal source.

13.4 Payments of tuition fees are made by the students themselves or by third natural or legal persons on behalf of the students, as long as this is provided for in the decision establishing the IPGS.

13.5 The management of the resources of the IPGS is carried out by the Special Account for Research Funds (ELKE) of NKUA.

13.6 Resources of the IPGS are distributed as follows:

a) an amount corresponding to thirty percent (30%) of the total revenue derived from tuition fees is withheld by the ELKE of NKUA. This amount includes the withholding percentage in favour of the ELKE for the financial management of the IPGS. When the revenue of the IPGS comes from donations, sponsorship and any kind of financial support, endowments or resources from research projects or programmes, the withholding in favour of ELKE is that applying to revenue from corresponding funding sources,

b) the remaining total revenue of the IPGS is available to cover the operational costs of the IPGS.

ARTICLE 14. TEACHING ASSIGMENTS/TEACHING STAFF

14.1 Teaching work of the IPGS "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy" is assigned, following a decision of the CPS, to the following categories of teaching staff:

a) members of Teaching Research Staff (DEP), Special Educational Staff (EEP), Laboratory Educational Staff (EDIP) and Special Technical Laboratory Staff (ETEP) of the cooperating Departments or other Departments of NKUA or another Higher Education Institution (AEI) or a Higher Military Educational Institution (ASEI), who are employed beyond their legal obligations,

b) Professors Emeriti or retired members of DEP of the cooperating Departments or other Departments of NKUA or another AEI,

c) cooperating instructors,

d) authorized instructors,

e) visiting professors or visiting researchers,

f) researchers and special scientists from research and technological institutions of article 13A of Law 4310/2014 (A' 258) or other research centres and institutes in Greece or abroad.

g) scientists of recognized prestige, who have specialized knowledge and relevant experience in the subject matter of the IPGS.

14.2 All categories of teaching staff may be paid exclusively from the resources of the IPGS. Payments or other benefits from the state budget or the public investment program are not allowed. The amount of payment for each member of the teaching staff of the IPGS is determined by a decision of the CPS. In particular, instructors who are DEP members may be paid additionally for the work they offer to the IPGS, as long as they fulfill their minimum legal obligations, as defined in paragraph 2 of article 155 of Law 4957/2022. The same provision applies analogously to EEP, EDIP and ETEP members, as long as they fulfill their minimum legal obligations.

14.3 Teaching work is assigned in accordance to a decision of the CPS, based on a recommendation of the SC of the IPGS.

Decisions of the CPS regarding teaching work assignments must include the following details:

a) the instructor's full name,

b) the instructor's status (e.g., DEP, EEP, EDIP, ETEP member etc.),

c) the type of teaching work assigned to each instructor (course, seminar),

d) the number of teaching hours per course or seminar.

14.4 The distribution of teaching work is carried out before the beginning of the academic year, both for the winter and the spring semester. In the event that the distribution of teaching work cannot be carried out simultaneously for both academic semesters, the decision must be taken before the start of each academic semester. Upon a reasoned decision of the CPS, the assignment of teaching work may be modified during the academic year.

14.5 Instructors, while they are on study leave or suspension of duties, may provide teaching work to the IPGS, if they judge that their obligations allow it, provided, of course, that, based on the current conditions, this is essentially and practically possible, a matter which must be competently judged on a case-by-case basis.

ARTICLE 15. AWARD OF DIPLOMA OF GRADUATE STUDY

15.1 Students complete their study for obtaining a DGS upon having completed the minimum number of courses and ECTS credit units required, as well as having completed successfully their graduate diploma dissertations. The CPS verifies the completion of study in order to grant the DGS to a student.

15.2 At the completion of the procedure described above, students are issued with a certificate of completion of study, their student status is annulled and their participation in collective administrative bodies of the University ceases.

15.3 The DGS certifies the successful completion of study and carries a mark, to two decimal places, on the following scale: Excellent (8.5 to 10), Very Good (6.5 to 8.5 inclusive) and Good (5 to 6.5 inclusive).

15.4 The type of DGS per kind of PGS is common to all Departments and Schools of NKUA and is included in the Institution's Graduate and Doctoral Studies Regulations.

15.5 The IPGS awards Diplomas of Graduate Study in the "Theoretical and Applied Geopolitical Analysis in International Relations and Strategy" specialization.

ARTICLE 16. CONFIRMATION CEREMONY

16.1 The oath is not a constituent type of the successful completion of the studies, but it is a necessary condition for granting the title document of the diploma. The confirmation takes place, within the framework of the Assembly of the Department of History and Philosophy of Science of NKUA, at the Department, in the presence of the Director of the IPGS, the Chairperson of the Department, the Dean of the Faculty of Science of EKPA or his/her Deputy and, if possible, a representative of the Rector of NKUA.

16.2 A request for a confirmation ceremony for graduates in the Great Hall of Ceremonies of the central building of NKUA is examined on a case-by-case basis by the Rector, based on an assessment of the current possibilities and the number of participants, which will be declared by the Secretariat of the IPGS to the Directorate of Education and Research.

16.3 Graduate students, who have successfully completed the IPGS, in exceptional cases (studies, living or working abroad, health reasons etc.), can apply to the IPGS Secretariat for exemption from the obligation to participate in the confirmation ceremony. This exemption is approved by the Chairperson of the Department of History and Philosophy of Science and the Vice-Rector for Academic Affairs, International Relations, and Extroversion of NKUA.

ARTICLE 17. EVALUATION

17.1. Evaluation by the Hellenic Authority for Higher Education

The IPGS is evaluated in the context of the periodic evaluation/certification of the Department organized by the Hellenic Authority for Higher Education (HAHE). In this context, the HAHE evaluates the overall effect of the work carried out by the IPGS, the degree of fulfillment of the goals set at its establishment, its sustainability, the absorption of graduates in the labor market, the degree of its contribution to research, the internal evaluation of the program by its students, the purposefulness of extending its operation, as well as other data regarding the quality of the work produced and the contribution of the IPGS to the national strategy for higher education.

If the IPGS, during the process of its evaluation, is deemed not to meet the conditions for continuing its operation, it will operate until the graduation of all already registered students, in accordance with the founding decision of the IPGS and the Graduate and Doctoral Studies Regulations of NKUA.

17.2. Internal evaluation

The internal evaluation of the IPGS is realized yearly by the Quality Assurance Unit (QAU) of NKUA. In the internal evaluation process, all those involved in the implementation of the actions and activities of the IPGS participate; more specifically, those participating are students, members of the teaching staff, members of the administrative and technical support staff and members of the SC of the IPGS.

The process of internal evaluation is realized in accordance with current legislation, the Internal System for Quality Assurance of NKUA, the instructions and standards of the HAHE.

The internal evaluation of the IPGS includes the evaluation of teaching work, as well as all academic activities and actions of the IPGS.

Specifically, the following are evaluated:

a) the content of the Curriculum, according to the most recent research on the subject matter of the IPGS, so as to ensure the contemporary nature of the IGPS,

b) the work load of courses, as well as the progress and rate of completion of studies of the graduate students,

c) the degree of satisfaction of the students' expectations from the IPGS, the services offered to support their studies and the learning environment,

d) the IPGS courses on a semester basis, through anonymous questionnaires completed by the students of the IPGS.

The utilization of the evaluation results and their communication is done through the IPGS website, as well as the websites of NKUA, the Academy of Athens and NTUA, aiming at the sustainability of the IPGS, the

high level of studies, the improvement of its benefits and the efficiency of its teaching staff.

ARTICLE 18. DURATION OF OPERATION OF THE IPGS

The IPGS will operate until the academic year 2033-2034, provided it satisfies the criteria of internal and external evaluation, in accordance with current legislation.

ARTICLE 19. FINAL PROVISIONS

For matters that are not defined in current legislation, in the Regulations for Graduate and Doctoral Studies of NKUA or in these Regulations, the governing bodies of the IPGS “Theoretical and Applied Geopolitical Analysis in International Relations and Strategy” are responsible to decide.

This decision is to be published in the Government Gazette.

The Rector

Gerasimos D. Siasos